



EPISCOPAL DAY SCHOOL

Foundations for Life

Opportunity Statement Chaplain and Chair of Religious Life

Episcopal Day School, Augusta, GA www.edsaugusta.com

Relatable Leader :: Faithful Pastor :: Gifted Communicator :: Christ-Centered Worshiper

Episcopal Day School seeks a dynamic and enthusiastic Chaplain to serve as the spiritual leader of a PK3 - 8th community. The Chaplain plays a central role in the life of the school as a visible leader and a faithful pastoral presence for students, faculty, staff, and families— leading chapel, providing counsel, strengthening our Episcopal identity, and inspiring us to love and good deeds. We see the work of the Chaplain as a pillar of our mission to nurture the hearts and minds of our students, preparing them to lead lives of purpose, integrity, and impact. The Chaplain reports to the Head of School and serves on the Senior Administrative team.

ABOUT THE SCHOOL

First and foremost, Episcopal Day School is a community of care. Our mission to nurture the hearts and minds of our students manifests daily— in the tenderness of a teacher’s interactions with a student, in the morning prayers recited by a student, in the special moments an older student interacts with a younger one, in the times of significant need, and in the small expressions of love and concern that happen every day. There is a sweetness to our community.

Episcopal Day School is also committed to living its mission of preparing students to lead lives of purpose, integrity, and impact. We want our students to understand their place in God’s world, develop a heart for others, and have the skills to make a difference. We work intentionally to lay the foundations for learning, faith, service, character, and leadership, and equip our students in this work. Our faith-filled community and academic strength are the primary reasons our families choose us.

The incoming Chaplain and Chair of Religious Life will enter the school at an exciting time. Enthusiasm for the school, among parents, faculty, and students, is palpable and stems from several efforts in recent years.

The addition of the Flowing Wells campus (50 acres, a separate campus opened in 2019) has created new opportunities for nature-based learning and athletic participation. The Flowing Wells campus includes a synthetic turf football/soccer field, a baseball complex, and 30 acres of natural areas for student exploration. Our Murray Nature School now enrolls nearly 50 students in pre-kindergarten, Kindergarten, and First Grade, and they spend 80%-90% of their school day outside. Our Walton Way students have planned activities on the Flowing Wells campus every three weeks—exploring, conducting experiments, creating art, and working with literature. Our emphasis on nature-based learning opportunities serves as a differentiator in the market,

and we continue to lean into those experiences—continually working to refine and add to them while remaining rooted in our Episcopal Identity.

Building on this momentum, the school has undertaken a number of school improvement initiatives in the last three years, including strengthening faculty salaries, expanding professional development opportunities, implementing research-based methods and curricula, and updating and enhancing facilities on both campuses.

Facilities Investments: The school has invested over \$3 million in its facilities over the last two years to update and freshen spaces and infrastructure. Over \$1,300,000 has been raised towards these facility enhancements in the last 18 months for additional projects to be completed in the next two years.

Faculty Investments: The Board, administration, and parent body understand that the faculty is the strength of the school. The Board has dedicated considerable resources to increase salaries, improve benefits, fund extensive professional development, and ensure we attract and retain talented, dedicated staff. The results speak for themselves: faculty morale is high, their talent is evident, and their care for children is unmatched.

Curricular Investments: The school leadership and faculty have also taken on a number of new curricula and approaches— Singapore Math PK-7th, Language Arts from PK-8th, Science K-8th, Orton-Gillingham methods for reading instruction, Developmental Designs for Middle School for student culture, and enhanced programming around our use of the Flowing Wells property. Along with these new programs, the school has provided personnel and training to support teachers' work. The impact of these programs is readily apparent and continues to increase.

Not surprisingly, this enthusiasm and these efforts have led to enrollment increases of 8.5% and 10% in the last two years. The increase for the 2024-25 school year was the largest in the last 20 years. The school looks to increase enrollment further, entering the 2026-27 school year. Financial and volunteer support for the school adds to the vibrancy and positive spirit around campus. It is a great time to be a part of this special community.

ABOUT THE CHURCH OF THE GOOD SHEPHERD

As the largest ministry of the Church of the Good Shepherd, Episcopal Day School has served and led in the Central Savannah River Area for 80 years. The Church of the Good Shepherd, chartered in 1869, is a large and vibrant Episcopal parish in the Diocese of Georgia. Through a unique arrangement between the Vestry and the Board of Trustees, the School operates essentially as an independent school. However, the School and the Church enjoy a dynamic and mutually beneficial relationship that everyone respects and appreciates.

At the celebration of its patronal feast in the spring of 2024, Rev. Ted Clarkson, son of the founding Rector of the School, former school attorney, and (at the time) Interim Rector at the Church of the Good Shepherd, shared some of the history of the church— its naming, its legacy, and its life. He wrote:

“Although our name was suggested by a small child, it reflects the understanding of our founders that this congregation was being called to minister to the community: From

being one of the first churches on the “Hill,” to founding a school for the black children of the area in the late 1800s, to providing child care for women working at the Augusta Arsenal during WWII, to creating a school to educate and form the character of children of the area, to taking a lead on civil rights movement in the 1960s (including integrating EDS), to providing crucial financial support to dozens of local philanthropic organizations, etc., our congregation has seen its mission as being a good shepherd to the flock. This history also makes it clear that, from its very beginning, our congregation has been focusing, not just on ministry to ourselves, but also on ministry to the people outside of our doors. Jesus said “I have other sheep that do not belong to this fold. I must bring them also, and they will listen to my voice. So there will be one flock, one shepherd.”

As a ministry of the Church of the Good Shepherd, Episcopal Day School comes from the same cloth. Our heritage had been written by the members of the congregation for 75 years before this school was founded, and for the last 80 years, their calling has been our calling.

As a school, we are proud of that heritage and the legacy so many have left for us. We take the stewardship of that legacy seriously while also working to maintain the school’s leadership for the years to come.

RESPONSIBILITIES OF THE CHAPLAIN

We view the role of the Chaplain as central to the life of the school and pastoral in character. That view is reinforced by the fact that the Fain Chaplaincy and Chair of Religious Life are funded by two different endowments. It is currently one of two endowed positions at the school. More centrally, our Episcopal heritage and our call to love God and others form the foundation of who we are and why we do what we do. The Chaplain spurs us to love and good deeds; champions our Episcopal Identity; and calls us to a deeper understanding of God’s love for us. As a member of Senior Administration, the Chaplain will ensure we continually consider decisions through the lens of our core values, remain mindful of the emotional and spiritual health of our community, and provide support for and be supported by colleagues in our collective work and inevitable struggles.

Beyond these general responsibilities, the Chaplain leads in the following areas and ways:

Spiritual Leadership: In collaboration with the Head of School and Rector, the Chaplain provides spiritual leadership for the school. As a member of the Administrative Team, the Chaplain helps ensure that administrative deliberations and decision-making are considered through the lens of our Christian values and Episcopal tradition.

Chapel and Prayers: The Chaplain is responsible for planning and conducting school chapels each week and all other special school chapels, and liturgies. The Chaplain is responsible for preparing the prayers at the beginning of each school day and for leading the school community in prayer at assemblies, meetings, and other school functions where appropriate.

Religious Instruction: The Chaplain is responsible for overseeing the Religion Department, consisting of the Chaplain and two Godly Play/religion instructors. The

Chaplain is currently responsible for teaching the religion classes in seventh and eighth grades, but there is some flexibility with this aspect of the responsibilities.

Outreach: The Chaplain is responsible for overseeing, administering, and coordinating, as necessary, all of the school's outreach and community service activities. The Chaplain is specifically responsible for administering the Middle School Service Program and school-wide outreach programs such as the Thanksgiving Food Drive. Enhancing and expanding service opportunities is a strategic priority for the school.

Community Relations: The Chaplain shall help nurture the school's image and relationship in the broader community, especially with area church communities. Connecting the school to the area Episcopal churches is a point of strategic emphasis.

Pastoral Care: The Chaplain is responsible for providing pastoral care to students, school families, faculty, and staff as appropriate. The Chaplain works with the Head of School, Division Heads, School Counselor, and others as necessary to ensure the emotional, moral, and spiritual support of all Episcopal Day School students.

Other Administration: The Chaplain is responsible for other administrative tasks as assigned by the Head of School.

Other Priestly Duties: While the Chaplain is an employee of the school, reporting to the Head of the School, he or she will also be invited to support the work of the Rector at the Church of the Good Shepherd in ways that match the skills and interests of the Chaplain and the needs of the church.

CHARACTERISTICS OF THE CHAPLAIN

- Ordained or on a path to ordination in the Episcopal Church
- Maintains a vibrant personal faith in word and action— informed at all times by the Holy Scriptures, the Book of Common Prayer, and the Constitution and Canons of the General Convention and our Diocese
- Works well with preschool through middle school-aged children— fostering their sense of wonder, relating Scripture in age-appropriate terms, inspiring spiritual growth, and engaging in joyful worship
- Works well with adults— conveying warmth and authenticity; leading with integrity and understanding; collaborating effectively and without ego
- Operates with flexibility, joy, and care
- Strong communicator and effective collaborator
- Organized leader

ABOUT AUGUSTA

Augusta, Georgia, offers a vibrant mix of Southern charm, cultural richness, and natural beauty that's hard to find elsewhere. Nestled along the Savannah River, Augusta combines the warmth and ease of a smaller town with many of the conveniences typically found in a larger city. Known for hosting the prestigious Masters Golf Tournament each year, it also boasts an array of cultural and recreational opportunities, from world-class golf courses to the bustling Riverwalk with scenic views, outdoor concerts, and festivals. The mild climate allows for year-round activity, including many of the activities around the region's lakes and streams. Augusta's thriving arts

scene includes the Augusta Symphony, the Morris Museum of Art, and a variety of theaters and galleries, along with a growing culinary scene that highlights Southern flavors and innovative cuisine. The city's central location makes weekend getaways easily accessible, with quick routes to both the mountains and beaches. Augusta is home to an expansive medical community with a medical and dental school. It is also home to the Army's Cyber Command at Fort Gordon, which attracts several civilian contractors to the region. Other significant employers include Augusta University, John Deere, Club Car, ADP, and Trane. With an affordable cost of living, beautiful neighborhoods, and a strong community spirit, Augusta is a place where you'll instantly feel at home.

TO APPLY

Please apply through the school's career page: <https://www.edsaugusta.com/careers/> or directly to the Episcopal Diocese of Georgia, submitting your resume, Vocation Hub profile, and letter of interest to the Rev. Canon Loren Lasch, Canon to the Ordinary for the Episcopal Diocese of Georgia: llasch@gaepiscopal.org